2020-21 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: CALVERT EL

Campus Number: 101902128

2021 Accountability Rating: Not Rated: Declared State of Disaster



Texas Education Agency 2020-21 STAAR Performance (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|-----------|---------------------|-----------|---------|--------------------|----------|---------------------|--------|----------------------------|----|-------|---------------------------------------|----------------|--------------------------------------|
| | | | STA | AAR Perfo | ormance R | ates by T | ested (| Grade, Sub | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 42% | 43% | 31% | 45% | - | - | - | - | - | * | - | 46% | 31% | 43% | 39% |
| | 2019 | 76% | 66% | 71% | 67% | 73% | - | - | - | - | * | 67% | * | 68% | 80% | 69% | 69% |
| At Meets Grade Level or Above | 2021 | 39% | 14% | 12% | 15% | 11% | - | - | - | - | - | * | - | 12% | 13% | 12% | 11% |
| | 2019 | 45% | 30% | 27% | 17% | 30% | _ | _ | - | _ | * | 25% | * | 27% | 27% | 25% | 21% |
| At Masters Grade Level | 2021 | 19% | 4% | 6% | 8% | 5% | _ | _ | - | _ | - | * | _ | 4% | 13% | 6% | 4% |
| | 2019 | 27% | 15% | 11% | 11% | 11% | _ | _ | - | - | * | 8% | * | 12% | 7% | 10% | 8% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 37% | 38% | 31% | 40% | - | _ | - | - | - | * | _ | 40% | 31% | 38% | 43% |
| | 2019 | 79% | 74% | 68% | 44% | 75% | _ | _ | - | - | * | 58% | * | 68% | 67% | 67% | 85% |
| At Meets Grade Level or Above | 2021 | 31% | 11% | 12% | 8% | 13% | _ | _ | - | _ | - | * | _ | 10% | 19% | 12% | 13% |
| | 2019 | 49% | 39% | 25% | 11% | 30% | - | - | _ | - | * | 17% | * | 25% | 27% | 25% | 28% |
| At Masters Grade Level | 2021 | 14% | 4% | 7% | 8% | 7% | _ | _ | - | _ | - | * | _ | 4% | 19% | 7% | 9% |
| | 2019 | 25% | 16% | 8% | 11% | 7% | _ | _ | - | _ | * | 0% | * | 5% | 20% | 8% | 5% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 39% | 52% | 41% | 53% | * | _ | - | - | - | 56% | * | 52% | 50% | 48% | 55% |
| | 2019 | 75% | 67% | 80% | 50% | 83% | * | * | - | - | - | 57% | * | 80% | 80% | 81% | 84% |
| At Meets Grade Level or Above | 2021 | 36% | 14% | 25% | 18% | 23% | * | _ | - | _ | - | 56% | * | 26% | 22% | 23% | 26% |
| | 2019 | 44% | 31% | 43% | 0% | 46% | * | * | - | _ | - | 43% | * | 43% | 40% | 43% | 42% |
| At Masters Grade Level | 2021 | 17% | 4% | 3% | 6% | 3% | * | _ | - | _ | - | 0% | * | 2% | 6% | 4% | 3% |
| | 2019 | 22% | 11% | 4% | 0% | 4% | * | * | - | _ | - | 14% | * | 3% | 7% | 4% | 2% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 37% | 42% | 35% | 40% | * | _ | - | - | - | 56% | * | 45% | 33% | 39% | 39% |
| | 2019 | 75% | 72% | 88% | 38% | 93% | * | * | - | - | - | 57% | * | 88% | 87% | 89% | 95% |
| At Meets Grade Level or Above | 2021 | 36% | 16% | 25% | 18% | 23% | * | _ | _ | _ | - | 56% | * | 29% | 17% | 23% | 23% |
| | 2019 | 48% | 39% | 43% | 0% | 47% | * | * | - | _ | - | 43% | * | 40% | 53% | 44% | 47% |
| At Masters Grade Level | 2021 | 21% | 7% | 3% | 0% | 5% | * | _ | - | _ | - | 0% | * | 5% | 0% | 4% | 6% |
| | 2019 | 28% | 19% | 18% | 0% | 20% | * | * | - | _ | - | 29% | * | 17% | 20% | 19% | 18% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency 2020-21 STAAR Performance (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | School Year | | District | Campus | African American | Hispanic | White | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ Disady | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------|----------|------------|---------------------|----------|-------|----------|--------|---------------|---------|---------------|----------|-------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or | 2021 | 53% | | 41% | | _ | | - | ASIAII | isianuei - | - Races | 56% | - | | 44% | 38% | 37% |
| Above | 2019 | 67% | 58% | 73% | 25% | 77% | * | * | | | | 86% | * | 72% | 73% | 71% | 76% |
| At Meets Grade Level or Above | 2019 | 27% | | 73% 14% | / / | , . | * | | - | - | - | 56% | | 7 2 70 | | 13% | 76% |
| At Meets Grade Level of Above | 2021 | 35% | | 28% | | | * | _ | - | _ | - | 43% | | | | 27% | 27% |
| At Masters Grade Level | 2019 | 8% | | 0% | | | * | | _ | _ | _ | 43% 0% | | | | 0% | 0% |
| At Masters Grade Level | 2019 | 11% | | 4% | | | * | * | | | _ | 0% | | | 0% | 4% | 4% |
| Grade 5 Reading+ | 2013 | 1170 | 370 | 470 | 0 70 | 770 | | | | | | 0 70 | | 370 | 070 | 770 | 770 |
| At Approaches Grade Level or Above | 2021 | 73% | 56% | 49% | 28% | 63% | * | - | - | - | * | 33% | - | 49% | 50% | 49% | 62% |
| | 2019 | 86% | 80% | 84% | 73% | 87% | * | - | * | - | * | 17% | _ | 84% | 82% | 84% | 81% |
| At Meets Grade Level or Above | 2021 | 46% | 25% | 18% | 6% | 25% | * | - | - | _ | * | 25% | - | 17% | 20% | 18% | 21% |
| | 2019 | 54% | 38% | 51% | 27% | 56% | * | _ | * | _ | * | 0% | _ | 51% | 53% | 53% | 45% |
| At Masters Grade Level | 2021 | 30% | 12% | 7% | 6% | 8% | * | _ | - | - | . * | 0% | <u>-</u> | 7% | 5% | 5% | 7% |
| | 2019 | 29% | 16% | 20% | 9% | 19% | * | _ | * | - | * | 0% | _ | 22% | 12% | 21% | 19% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 51% | 72% | 56% | 82% | * | - | - | - | * | 75% | - | 75% | 65% | 73% | 86% |
| | 2019 | 90% | 88% | 90% | 64% | 97% | * | - | * | - | * | 17% | - | 92% | 82% | 91% | 95% |
| At Meets Grade Level or Above | 2021 | 44% | 23% | 32% | 6% | 46% | * | - | - | - | * | 50% | - | 35% | 25% | 32% | 43% |
| | 2019 | 58% | | 67% | | | * | - | * | - | * | 0 70 | | , 5 , 0 | | 67% | 70% |
| At Masters Grade Level | 2021 | 25% | 9% | 10% | 0% | | * | - | - | | . * | 0 70 | | 10% | 10% | 9% | 14% |
| | 2019 | 36% | 28% | 36% | 9% | 41% | * | - | * | - | * | 0% | - | 41% | 18% | 37% | 37% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | | 28% | | | | | - | - | * | 50% | _ | 3270 | | 26% | 21% |
| | 2019 | 75% | 63% | 67% | 55% | 71% | * | _ | * | - | * | 0 70 | | 68% | 65% | 69% | 66% |
| At Meets Grade Level or Above | 2021 | 31% | | 10% | | | * | _ | - | | * | 33 /0 | | 10% | 10% | 9% | 3% |
| | 2019 | 49% | | 34% | | | * | _ | * | - | * | 0 70 | | 3 1 70 | | 36% | 37% |
| At Masters Grade Level | 2021 | 13% | | 3% | | | * | _ | - | | | 0 70 | | | | 2% | 0% |
| | 2019 | 24% | 10% | 8% | 0% | 8% | * | - | * | _ | * | 0% | - | 5% | 18% | 8% | 12% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 47% | 45% | 34% | 49% | | - | - | - | 33% | 54% | * | 47% | 41% | 44% | 47% |
| | 2019 | 78% | 70% | 78% | 54% | 82% | 50% | * | 83% | - | 80% | 49% | 29% | 78% | 77% | 78% | 82% |

Texas Education Agency 2020-21 STAAR Performance (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | School | | | | African | | | American | | Pacific | | Special Ed | Ed | ously | Non- Continu- ously | Econ | EB/EL (Current |
|------------------------------------|--------|-----|-----|-----|----------|-----|-----|----------|-------|----------|------|---------------|----|-------|---------------------------|------|-------------------|
| | | | | | American | | | Indian | Asian | Islander | | • | | | | | Monitored) |
| At Meets Grade Level or Above | 2021 | 41% | 20% | 18% | | 20% | | - | - | - | 0% | 45% | | 19% | | 17% | 17% |
| | 2019 | 50% | 36% | 40% | 14% | 44% | 33% | * | 67% | - | 60% | 22% | 0% | 40% | | 40% | 40% |
| At Masters Grade Level | 2021 | 18% | 6% | 5% | | 6% | 0% | - | - | - | 0 70 | 3% | | 770 | | 5% | 6% |
| | 2019 | 24% | 13% | 13% | 6% | 14% | 8% | * | 50% | - | 40% | 6% | 0% | 14% | 13% | 14% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 49% | 48% | 33% | 53% | * | - | - | - | * | 41% | * | 49% | 44% | 46% | 50% |
| | 2019 | 75% | 65% | 78% | 65% | 81% | * | * | * | _ | * | 52% | * | 78% | 81% | 78% | 79% |
| At Meets Grade Level or Above | 2021 | 45% | 24% | 18% | 13% | 19% | * | _ | _ | _ | . * | 36% | * | 18% | 19% | 17% | 18% |
| | 2019 | 48% | 34% | 40% | 16% | 44% | * | * | * | _ | * | 24% | * | 40% | 40% | 41% | 37% |
| At Masters Grade Level | 2021 | 18% | 6% | 5% | 6% | 5% | * | - | - | - | . * | 0% | * | 4% | 7% | 5% | 5% |
| | 2019 | 21% | 10% | 11% | 8% | 11% | * | * | * | _ | . * | 8% | * | 12% | 9% | 12% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 44% | 50% | 42% | 52% | * | - | - | - | * | 68% | * | 52% | 44% | 49% | 53% |
| | 2019 | 82% | 77% | 82% | 49% | 89% | * | * | * | _ | * | 48% | * | 83% | 79% | 83% | 92% |
| At Meets Grade Level or Above | 2021 | 37% | 16% | 22% | 10% | 25% | * | - | - | _ | * | 55% | * | 23% | 20% | 22% | 24% |
| | 2019 | 52% | 41% | 45% | 16% | 51% | * | * | * | _ | * | 20% | * | 47% | 40% | 46% | 49% |
| At Masters Grade Level | 2021 | 18% | 5% | 7% | 2% | 9% | * | - | - | _ | * | 5% | * | 6% | 9% | 7% | 10% |
| | 2019 | 26% | 17% | 21% | 8% | 23% | * | * | * | _ | * | 8% | * | 21% | 19% | 22% | 20% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 32% | 41% | 29% | 41% | * | - | - | _ | - | 56% | * | 39% | 44% | 38% | 37% |
| | 2019 | 68% | 58% | 73% | 25% | 77% | * | * | - | _ | _ | 86% | * | 72% | 73% | 71% | 76% |
| At Meets Grade Level or Above | 2021 | 30% | 9% | 14% | 6% | 10% | * | - | - | _ | _ | 56% | * | 15% | 11% | 13% | 7% |
| | 2019 | 38% | 24% | 28% | 0% | 30% | * | * | - | _ | _ | 43% | * | 31% | 13% | 27% | 27% |
| At Masters Grade Level | 2021 | 9% | 1% | 0% | 0% | 0% | * | _ | - | _ | _ | 0% | * | 0% | 0% | 0% | 0% |
| | 2019 | 14% | 6% | 4% | 0% | 4% | * | * | - | _ | _ | 0% | * | 5% | 0% | 4% | 4% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 50% | 28% | 17% | 33% | * | _ | - | _ | * | 50% | - | 32% | 20% | 26% | 21% |
| | 2019 | 81% | 72% | 67% | 55% | 71% | * | - | * | _ | . * | 0% | - | 68% | 65% | 69% | 66% |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 10% | 0% | 15% | * | - | - | _ | * | 33% | - | 10% | 10% | 9% | 3% |
| | 2019 | 54% | 38% | 34% | 9% | 37% | * | - | * | _ | * | 0% | - | 31% | 47% | 36% | 37% |
| At Masters Grade Level | 2021 | 20% | 6% | 3% | 0% | 5% | * | _ | - | _ | * | 8% | _ | 2% | 5% | 2% | 0% |
| | 2019 | 25% | 11% | 8% | 0% | 8% | * | _ | * | _ | * | 0% | _ | 5% | 18% | 8% | 12% |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Ed | Special Ed (Former) | Continu- ously Enrolled | ously | Econ | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|---------|---------|---------------------------|-------------------------------|-------|------|--------------------------------------|
| | | | | Schoo | ol Progress | Domain | - Acad | emic Grow | th Sco | re by Gra | ade and | Subject | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 61 | 70 | 63 | 70 | * | - | - | - | - | 67 | * | 71 | 64 | 72 | 70 |
| | 2018 | 63 | 60 | 74 | 73 | 76 | * | - | * | - | * | 80 | - | 74 | 77 | 74 | 76 |
| Grade 4 Mathematics | 2019 | 65 | 60 | 70 | 44 | 73 | * | * | - | - | - | 50 | * | 71 | 68 | 72 | 78 |
| | 2018 | 65 | 66 | 78 | 68 | 80 | * | - | * | - | * | 75 | - | 74 | 90 | 77 | 80 |
| Grade 5 ELA/Reading | 2019 | 81 | 79 | 72 | 68 | 70 | * | - | * | - | * | 50 | - | 70 | 79 | 73 | 71 |
| | 2018 | 80 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2019 | 83 | 78 | 73 | 68 | 75 | * | - | * | - | * | 67 | - | 73 | 74 | 76 | 73 |
| | 2018 | 81 | 76 | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2019 | 69 | 65 | 71 | 62 | 72 | 69 | * | * | - | * | 58 | * | 71 | 72 | 73 | 73 |
| | 2018 | 69 | 67 | 76 | 70 | 78 | * | - | * | - | * | 78 | - | 74 | 84 | 76 | 78 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 71 | 66 | 70 | * | - | * | - | * | 58 | * | 70 | 73 | 72 | 71 |
| | 2018 | 69 | 67 | 74 | 73 | 76 | * | - | * | - | * | 80 | - | 74 | 77 | 74 | 76 |
| All Grades Mathematics | 2019 | 70 | 64 | 72 | 58 | 74 | * | * | * | - | * | 58 | * | 72 | 71 | 74 | 76 |
| | 2018 | 70 | 67 | 78 | 68 | 80 | * | - | * | - | * | 75 | - | 74 | 90 | 77 | 80 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|------------------------------------|--------|-------|----------|--------|------------------------|---------------|------------|---------|---|-----------------------|-----|-------|-----------------|----------|---------------|-------|-----------------|-----------------|
| | | | | | Total | BE-Trans | | | | ALP | | ESL | | ALP | EB/EL with | | Total | & |
| | School | State | District | Campus | Bilingual Education | Early Exit | | | | Bilingual (Exception) | | | ESL Pull-Out | (Waiver) | Parental | | EB/EL (Current) | Former EB/EL |
| | i cai | Jace | District | Campus | | | | | _ | mance Leve | | Dasca | i uli-out | (Walvel) | Demai | LU/LL | (Current) | LD/LL |
| All Grades All Subjects | | | | | 31,041 | | ice rate b | Jubject | | mance zere | • | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 47% | 45% | 44% | 44% | _ | - | _ | 39% | 39% | _ | 48% | 0% | _ | 43% | 43% | 75% |
| | 2019 | 78% | 70% | 78% | 80% | 80% | - | - | _ | | 76% | | - | | 17% | | 77% | |
| At Meets Grade Level or Above | 2021 | 41% | 20% | 18% | 18% | 18% | - | _ | _ | 11% | 6% | - | 7% | 0% | _ | 18% | 15% | 34% |
| | 2019 | 50% | 36% | 40% | 34% | 34% | - | - | _ | | 18% | 18% | - | | 17% | | 30% | |
| At Masters Grade Level | 2021 | 18% | 6% | 5% | 7% | 7% | _ | - | - | 7% | 0% | _ | 0% | 0% | _ | 4% | 5% | 6% |
| | 2019 | 24% | 13% | 13% | 9% | 9% | - | - | _ | | 4% | 4% | - | | 0% | | 8% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 49% | 48% | 48% | 49% | - | - | - | 34% | 45% | - | 53% | * | - | 44% | 47% | 73% |
| | 2019 | 75% | 65% | 78% | 73% | 73% | - | - | - | | 82% | 82% | - | | * | | 74% | |
| At Meets Grade Level or Above | 2021 | 45% | 24% | 18% | 17% | 18% | - | - | - | 11% | 5% | - | 6% | * | - | 17% | 15% | 45% |
| | 2019 | 48% | 34% | 40% | 27% | 27% | - | - | - | | 18% | 18% | - | | * | | 24% | |
| At Masters Grade Level | 2021 | 18% | 6% | 5% | 5% | 5% | - | - | - | 6% | 0% | - | 0% | * | - | 6% | 4% | 9% |
| | 2019 | 21% | 10% | 11% | 5% | 5% | - | - | - | | 5% | 5% | - | | * | | 5% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 44% | 50% | 50% | 49% | - | - | - | 43% | 50% | - | 59% | * | - | 45% | 50% | 82% |
| | 2019 | 82% | 77% | 82% | 91% | 91% | - | - | - | | 91% | 91% | - | | * | | 89% | |
| At Meets Grade Level or Above | 2021 | 37% | 16% | 22% | 26% | 26% | - | - | - | 11% | 10% | - | 12% | * | - | 20% | 22% | 36% |
| | 2019 | 52% | 41% | 45% | 42% | 42% | - | - | - | | 27% | 27% | - | | * | | 38% | |
| At Masters Grade Level | 2021 | 18% | 5% | 7% | 12% | 12% | - | - | - | 9% | 0% | - | 0% | * | - | 2% | 10% | 9% |
| | 2019 | 26% | 17% | 21% | 16% | 16% | - | - | - | | 5% | 5% | - | | * | | 13% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 32% | 41% | 32% | 32% | - | - | - | - | 20% | - | * | * | - | 45% | 29% | 67% |
| | 2019 | 68% | 58% | 73% | 68% | 68% | - | - | - | | 43% | 43% | - | | * | | 64% | |
| At Meets Grade Level or Above | 2021 | 30% | 9% | 14% | 0% | 0% | - | - | - | - | 0% | - | * | * | - | 21% | 0% | 33% |
| | 2019 | 38% | 24% | 28% | 25% | 25% | - | - | - | | 0% | 0% | - | | * | | 22% | |
| At Masters Grade Level | 2021 | 9% | 1% | 0% | 0% | 0% | - | - | - | - | 0% | - | * | * | - | 0% | 0% | 0% |
| | 2019 | 14% | 6% | 4% | 0% | 0% | - | - | - | | 0% | 0% | - | | * | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 50% | 28% | 16% | 16% | - | - | - | - | 0% | - | 0% | - | - | 32% | 12% | * |
| | 2019 | 81% | 72% | 67% | 89% | 89% | - | - | - | | * | * | - | | * | | 64% | |
| At Meets Grade Level or Above | 2021 | 44% | 21% | 10% | 5% | 5% | - | - | - | - | 0% | - | 0% | - | - | 13% | 4% | * |
| | 2019 | 54% | 38% | 34% | 56% | 56% | - | - | - | | * | * | - | | * | | 36% | |
| At Masters Grade Level | 2021 | 20% | 6% | 3% | 0% | 0% | - | - | - | - | 0% | - | 0% | - | - | 3% | 0% | * |
| | 2019 | 25% | 11% | 8% | 22% | 22% | - | - | - | | * | * | - | | * | | 14% | |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | | American Indian | Asian | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2021 S | | Participati | on | | | | | | | | |
| All Tests | | | | | | • | | | | | | | | | | |
| Assessment Participant | 88% | 89% | 95% | 96% | 95% | 100% | - | - | _ | 100% | 100% | * | 96% | 95% | 95% | 99% |
| Included in Accountability | 83% | 84% | 88% | 86% | 90% | 80% | _ | - | _ | 67% | 90% | * | 92% | 80% | 89% | 95% |
| Not Included in Accountability: Mobile | 3% | 3% | 7% | 10% | 4% | 20% | _ | - | _ | 33% | 7% | * | 3% | 14% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | - | - | _ | 0% | 3% | * | 0% | 2% | 0% | 1% |
| Not Tested | 12% | 11% | 5% | 4% | 5% | 0% | - | - | - | 0% | 0% | * | 4% | 5% | 5% | 1% |
| Absent | 2% | 1% | 1% | 0% | 1% | 0% | - | - | _ | 0% | 0% | * | 1% | 0% | 1% | 1% |
| Other | 10% | 10% | 4% | 4% | 4% | 0% | _ | - | - | 0% | 0% | * | 4% | 5% | 4% | 0% |
| | | | | | 2019 S | | Participati rades) | on | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 93% | 88% | 94% | 60% | * | 100% | - | 100% | 95% | 100% | 99% | 74% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 12% | 5% | 40% | * | 0% | - | 0% | 5% | 0% | 1% | 25% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | | | | African | | | American | | Pacific | Two or | Special | Faan | |
|-----------------------------------|---------|----------|---------|----------|----------|-------|----------|---|----------|-----------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.2% | 98.5% | 98.2% | 98.6% | 96.3% | * | - | _ | * | 97.9% | 98.6% | 98.9% |
| 2018-19 | 95.4% | | 96.0% | 95.1% | 96.3% | 95.1% | * | * | _ | * | 95.6% | 96.1% | 96.7% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 9.5% | 7.2% | 13.2% | 5.6% | 7.7% | * | _ | _ | * | 12.5% | 6.8% | 5.9% |
| 2018-19 | 11.4% | 16.6% | 10.9% | 18.9% | 8.1% | 20.0% | * | * | _ | * | 9.1% | 8.9% | 5.9% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2019-20 | 0.5% | 1.4% | - | - | - | _ | _ | - | _ | _ | - | - | _ |
| 2018-19 | 0.4% | 1.3% | - | _ | _ | _ | _ | - | _ | _ | - | _ | _ |
| Annual Dropout Rate (| | | | | | | | | | | | | |
| 2019-20 | 1.6% | | - | - | - | _ | _ | _ | _ | _ | - | - | _ |
| 2018-19 | 1.9% | 4.0% | - | - | _ | _ | - | - | _ | _ | - | - | _ |
| 4-Year Longitudinal Ra | te (Gr | 9-12) | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 82.1% | - | - | _ | _ | _ | - | _ | _ | _ | - | _ |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | _ | - | - | - |
| Continued HS | 3.9% | 2.8% | - | - | _ | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 14.9% | - | - | _ | _ | - | - | _ | _ | - | _ | _ |
| Graduates and TxCHSE | 90.7% | 82.3% | - | - | _ | _ | - | - | _ | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.6% | 85.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 82.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | _ | - | - | - | _ | - | - | - | - |
| Continued HS | 3.7% | 2.6% | - | - | _ | - | - | - | _ | - | - | - | - |
| Dropped Out | 5.9% | 14.8% | - | - | _ | - | - | - | _ | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 82.6% | - | - | _ | _ | - | - | _ | _ | - | - | _ |
| Graduates, TxCHSE, and Continuers | 94.1% | 85.2% | - | - | - | - | _ | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 84.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 15.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 84.6% | - | - | _ | - | - | - | - | - | - | - | _ |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 84.9% | - | - | _ | - | - | - | - | - | _ | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 83.7% | - | - | - | - | - | - | _ | _ | - | - | - |
| Received TxCHSE | 0.6% | 0.6% | - | - | - | - | - | _ | - | - | - | - | - |
| Continued HS | 1.1% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 15.6% | - | - | _ | _ | - | - | _ | _ | - | - | _ |
| Graduates and TxCHSE | 92.8% | 84.3% | - | - | - | - | - | - | _ | _ | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 84.4% | - | - | _ | _ | _ | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 84.0% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | _ |
| Received TxCHSE | 0.7% | 0.7% | - | _ | _ | _ | _ | _ | _ | _ | - | - | _ |
| Continued HS | 0.6% | 0.0% | - | _ | _ | _ | _ | - | _ | _ | - | _ | _ |
| Dropped Out | 6.1% | 15.4% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Graduates and TxCHSE | 93.3% | 84.6% | - | _ | _ | _ | _ | _ | _ | - | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.9% | | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 83.9% | - | _ | _ | _ | _ | _ | _ | _ | _ | - | - |
| Received TxCHSE | 0.7% | 1.0% | - | _ | _ | _ | - | - | _ | _ | - | - | _ |
| Continued HS | 0.6% | 0.0% | - | - | _ | - | - | - | - | _ | - | - | _ |
| Dropped Out | 6.3% | 15.1% | - | _ | _ | _ | _ | - | _ | _ | - | - | _ |
| Graduates and TxCHSE | 93.2% | 84.9% | - | _ | _ | _ | _ | _ | _ | _ | - | _ | _ |
| Graduates, TxCHSE, and Continuers | 93.7% | 84.9% | - | - | - | - | _ | - | - | - | - | - | - |
| 4-Year Federal Gradua | tion Ra | te Witho | ut Exclus | ions (Gr 9 |)-12) | | | | | | | | |
| Class of 2020 | 90.3% | | - | - | _ | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 80.3% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | _ | - | - | - | _ | - | - | - | - |
| Class of 2019 | 73.3% | 100.0% | - | - | _ | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2020 | 4.3% | | - | - | _ | _ | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | 2.2% | - | _ | _ | - | _ | - | _ | - | _ | _ | _ |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2020 | 83.5% | 84.0% | - | - | - | - | - | - | - | - | - | - | _ |
| Class of 2019 | 83.5% | 81.5% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Lon | gitudinal F | late) | | | | | | | | |
| Class of 2020 | 87.8% | 85.7% | - | - | - | - | - | - | - | _ | - | - | - |
| Class of 2019 | 87.6% | 83.7% | - | - | - | - | - | - | - | _ | - | - | - |
| RHSP/DAP Graduates (| (Annua | l Rate) | | | | | | | | | | | |
| 2019-20 | 38.6% | 16.7% | - | - | _ | - | _ | - | - | _ | - | - | - |
| 2018-19 | 32.7% | 7.5% | - | - | _ | _ | _ | - | - | _ | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2019-20 | 4.4% | 1.8% | - | - | - | - | - | _ | - | _ | - | - | - |
| 2018-19 | 4.4% | 2.1% | - | - | - | - | - | _ | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2019-20 | 81.8% | 82.2% | - | - | _ | - | _ | - | _ | _ | - | - | - |
| 2018-19 | 82.1% | 79.5% | - | - | - | - | _ | - | - | _ | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Ann | ual Rate) | | | | | | | | | |
| 2019-20 | 85.8% | 83.3% | - | - | - | - | - | - | - | _ | - | - | - |
| 2018-19 | 85.9% | 80.8% | - | - | _ | - | _ | - | - | _ | - | - | - |

Texas Education Agency 2020-21 Graduation Profile (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2019-20 Annual Gradu | ıates) | | | |
| Total Graduates | _ | - | 3,775 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 878 | 44,729 |
| Hispanic | - | - | 2,746 | 184,060 |
| White | - | - | 62 | 105,215 |
| American Indian | - | - | 9 | 1,226 |
| Asian | - | - | 55 | 17,126 |
| Pacific Islander | - | - | 6 | 557 |
| Two or More Races | - | - | 19 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 30 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 6 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 599 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 67 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 3,073 | 292,532 |
| | | | | |
| Special Education Graduates | - | - | 263 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 3,281 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 555 | 29,639 |
| At-Risk Graduates | - | - | 2,160 | 148,836 |

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Student Information (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|-----|--------|----------|-----------|-----|---------|----------|-----------|
| | Car | npus | | | Car | npus | | |
| Student Information | | | District | State | | Percent | District | State |
| | | | | | | | | |
| Total Students | 332 | 100.0% | 63,146 | 5,359,040 | 332 | 100.0% | 63,302 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 4.6% | 3.7% | 0 | 0.0% | 4.6% | 3.7% |
| Kindergarten | 0 | 0.0% | 6.7% | 6.7% | 0 | 0.0% | 6.7% | 6.7% |
| Grade 1 | 59 | 17.8% | 7.0% | 7.1% | 59 | 17.8% | 7.0% | 7.1% |
| Grade 2 | 63 | 19.0% | 7.0% | 7.1% | 63 | 19.0% | 7.0% | 7.1% |
| Grade 3 | 72 | 21.7% | 7.2% | 7.1% | 72 | 21.7% | 7.1% | 7.1% |
| Grade 4 | 70 | 21.1% | 7.5% | 7.2% | 70 | 21.1% | 7.4% | 7.2% |
| Grade 5 | 68 | 20.5% | 7.5% | 7.4% | 68 | 20.5% | 7.5% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.8% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 7 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 8 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.8% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.0% | 8.1% | 0 | 0.0% | 7.9% | 8.1% |
| Grade 10 | 0 | 0.0% | 7.5% | 7.8% | 0 | 0.0% | 7.5% | 7.8% |
| Grade 11 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.3% | 6.8% | 0 | 0.0% | 6.5% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 82 | 24.7% | 22.0% | 12.7% | 82 | 24.7% | 22.0% | 12.7% |
| Hispanic | 238 | 71.7% | 73.6% | 52.9% | 238 | 71.7% | 73.6% | 52.9% |
| White | 9 | 2.7% | 2.1% | 26.5% | 9 | 2.7% | 2.1% | 26.5% |
| American Indian | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% |
| Asian | 0 | 0.0% | 1.0% | 4.7% | 0 | 0.0% | 1.0% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.6% | 0.8% | 2.7% | 2 | 0.6% | 0.8% | 2.7% |
| Sex: | | | | | | | | |
| Female | 182 | 54.8% | 49.2% | 48.9% | 182 | 54.8% | 49.2% | 48.9% |
| Male | 150 | 45.2% | 50.8% | 51.1% | 150 | 45.2% | 50.8% | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 318 | 95.8% | 91.6% | 60.3% | 318 | 95.8% | 91.6% | 60.2% |
| Non-Educationally Disadvantaged | 14 | 4.2% | 8.4% | 39.7% | 14 | 4.2% | 8.4% | 39.8% |
| Section 504 Students | 28 | 8.4% | 5.6% | 7.2% | 28 | 8.4% | 5.6% | 7.2% |
| EB Students/EL | 174 | 52.4% | 39.0% | 20.7% | 174 | 52.4% | 39.0% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 1.5% | 1.2% | | | | |
| Students w/ Dyslexia | 24 | 7.2% | 5.7% | 4.5% | 24 | 7.2% | 5.7% | 4.5% |
| Foster Care | 1 | 0.3% | 0.6% | 0.3% | 1 | 0.3% | 0.6% | 0.3% |

Texas Education Agency 2020-21 Student Information (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | | Mem | bership | | | Enro | llment | |
|---|------------|---------|---------------|---------------|-------|---------|----------|-------|
| | Cai | mpus | | | Cai | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Homeless | 1 | 0.3% | 0.2% | 1.1% | 1 | 0.3% | 0.2% | 1.1% |
| Immigrant | 22 | 6.6% | 4.9% | 2.0% | 22 | 6.6% | 4.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 332 | 100.0% | 99.8% | 64.5% | 332 | 100.0% | 99.8% | 64.5% |
| Military Connected | 0 | 0.0% | 0.1% | 2.7% | 0 | 0.0% | 0.1% | 2.7% |
| At-Risk | 223 | 67.2% | 70.6% | 49.2% | 223 | 67.2% | 70.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 165 | 49.7% | 38.5% | 21.0% | 165 | 49.7% | 38.4% | 20.9% |
| Gifted and Talented Education | 4 | 1.2% | 4.1% | 8.3% | 4 | 1.2% | 4.1% | 8.3% |
| Special Education | 33 | 9.9% | 9.0% | 11.1% | 33 | 9.9% | 9.1% | 11.3% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 33 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 12 | 36.4% | 41.6% | 42.5% | | | | |
| Students with Physical Disabilities | ** | ** | 25.1% | 21.3% | | | | |
| Students with Autism | 11 | 33.3% | 15.7% | 14.1% | | | | |
| Students with Behavioral Disabilities | * | * | 15.3% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.3% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 89 | 20.3% | 15.3% | 13.8% | | | | |
| By Ethnicity: African American | 21 | 7 10/ | 5.2% | 2.8% | | | | |
| | 31 | 7.1% | | | | | | |
| Hispanic | 51 | 11.6% | 9.3% | 7.1% | | | | |
| White | 6 | | 0.5% | 3.1% | | | | |
| American Indian Asian | 0 | 0.070 | 0.1% | 0.1% 0.4% | | | | |
| Pacific Islander | 0 | 0.070 | 0.1% | 0.4% | | | | |
| | 1 | | | | | | | |
| Two or More Races | - | 0.2% | 0.2% 17.4% | 0.4% 16.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | | 25.5% | | | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | | 14.6% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 80 | 19.0% | 15.0% | 16.0% | | | | |
| Student Attrition (2019-20): | | 22.02/ | 4.5.401 | 4.0.007 | | | | |
| Total Student Attrition | 68 | 22.8% | 16.4% | 16.6% | | | | |

Texas Education Agency 2020-21 Student Information (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | Non-Special Education Rates | | Special Education Rates | | | |
|---------------------------|--------------------------------|----------|----------------------------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.1% | 1.4% | - | 0.0% | 4.8% |
| Grade 1 | 6.3% | 4.8% | 1.9% | 0.0% | 4.7% | 3.2% |
| Grade 2 | 1.3% | 2.8% | 1.0% | 0.0% | 0.2% | 1.4% |
| Grade 3 | 5.4% | 3.0% | 0.5% | 0.0% | 1.4% | 0.6% |
| Grade 4 | 5.1% | 1.2% | 0.3% | 0.0% | 0.2% | 0.4% |
| Grade 5 | 8.9% | 0.7% | 0.2% | 0.0% | 0.2% | 0.3% |
| Grade 6 | - | 0.3% | 0.2% | - | 0.2% | 0.3% |
| Grade 7 | - | 0.2% | 0.3% | _ | 0.0% | 0.3% |
| Grade 8 | _ | 0.2% | 0.2% | _ | 0.8% | 0.4% |
| Grade 9 | - | 6.5% | 4.7% | _ | 5.9% | 7.8% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State | | |
|---------------------------|--------|----------|-------|--|--|
| Elementary: | | | | | |
| Kindergarten | - | 19.1 | 17.7 | | |
| Grade 1 | 18.6 | 18.0 | 18.0 | | |
| Grade 2 | 14.6 | 17.7 | 18.0 | | |
| Grade 3 | 17.9 | 18.5 | 18.2 | | |
| Grade 4 | 21.8 | 19.7 | 18.3 | | |
| Grade 5 | 15.5 | 20.2 | 19.8 | | |
| Grade 6 | - | 14.6 | 19.4 | | |
| Secondary: | | | | | |
| English/Language Arts | _ | 18.7 | 15.7 | | |
| Foreign Languages | _ | 19.7 | 17.8 | | |
| Mathematics | _ | 22.0 | 16.9 | | |
| Science | _ | 23.9 | 17.9 | | |
| Social Studies | - | 26.1 | 18.3 | | |

Texas Education Agency 2020-21 Staff Information (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | Campus | | | |
|---|-----------------------|--------|----------------|----------|
| Staff Information | Count/Average Percent | | District State | |
| | | | | |
| Total Staff | 47.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 35.2 | 74.6% | 61.4% | 64.3% |
| Teachers | 25.5 | 54.1% | 46.2% | 49.6% |
| Professional Support | 7.7 | 16.3% | 10.8% | 10.6% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 3.2% | 3.0% |
| Educational Aides: | 12.0 | 25.4% | 10.0% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 180.0 | 13,211.0 |
| Part-time Counselors | 1.0 | n/a | 15.0 | 1,126.0 |
| | | | | |
| Total Minority Staff: | 43.7 | 92.6% | 81.5% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 9.0 | 35.3% | 43.6% | 11.1% |
| Hispanic | 14.5 | 56.9% | 27.2% | 28.4% |
| White | 1.0 | 3.9% | 24.1% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.8% | 0.3% |
| Asian | 0.0 | 0.0% | 2.7% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 1.0 | 3.9% | 1.5% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.0 | 19.6% | 24.6% | 23.8% |
| Females | 20.5 | 80.4% | 75.4% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.4% | 1.2% |
| Bachelors | 17.5 | 68.6% | 69.5% | 73.0% |
| Masters | 8.0 | 31.4% | 27.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.3% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.0 | 23.5% | 10.6% | 6.7% |
| 1-5 Years Experience | 9.0 | 35.3% | 35.6% | 27.8% |
| 6-10 Years Experience | 1.0 | 3.9% | 18.7% | 20.3% |
| 11-20 Years Experience | 6.5 | 25.5% | 22.1% | 29.1% |
| 21-30 Years Experience | 2.0 | 7.8% | 9.9% | 13.0% |
| Over 30 Years Experience | 1.0 | 3.9% | 3.1% | 3.1% |

Texas Education Agency 2020-21 Staff Information (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

| | Campus | | |
|--------------------------------|--------------------------------|-------|--|
| Staff Information | Count/Average Percent District | State | |
| | | | |
| Number of Students per Teacher | 13.0 n/a 15.1 | 14.5 | |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 12.0 | 5.8 | 6.4 |
| Average Years Experience of Principals with District | 12.0 | 5.6 | 5.5 |
| Average Years Experience of Assistant Principals | 6.0 | 6.3 | 5.5 |
| Average Years Experience of Assistant Principals with District | 6.0 | 5.8 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 8.4 | 9.4 | 11.2 |
| Average Years Experience of Teachers with District: | 6.0 | 6.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$42,030 | \$55,914 | \$50,849 |
| 1-5 Years Experience | \$57,280 | \$57,696 | \$53,288 |
| 6-10 Years Experience | \$61,347 | \$60,641 | \$56,282 |
| 11-20 Years Experience | \$62,759 | \$64,060 | \$59,900 |
| 21-30 Years Experience | \$74,394 | \$74,213 | \$64,637 |
| Over 30 Years Experience | \$86,100 | \$86,160 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,720 | \$61,995 | \$57,641 |
| Professional Support | \$66,566 | \$71,663 | \$68,030 |
| Campus Administration (School Leadership) | \$85,292 | \$84,259 | \$83,424 |
| | | | |
| Instructional Staff Percent: | n/a | 61.8% | 64.6% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 81.5 | 5,731.4 |

| | Campus | | | | |
|--|--------|---------|----------|-------|--|
| Program Information | Count | Percent | District | State | |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 1.7 | 6.7% | 7.9% | 6.2% | |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.1% | |
| Compensatory Education | 1.5 | 5.9% | 5.9% | 2.8% | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.5% | 1.8% | |
| Regular Education | 19.8 | 77.5% | 66.7% | 71.0% | |
| Special Education | 2.5 | 9.9% | 10.6% | 9.4% | |
| Other | 0.0 | 0.0% | 2.7% | 3.6% | |

Texas Education Agency 2020-21 Staff Information (TAPR) CALVERT EL (101902128) - ALDINE ISD - HARRIS COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)